

# CANVAS PILOT - FALL 2022

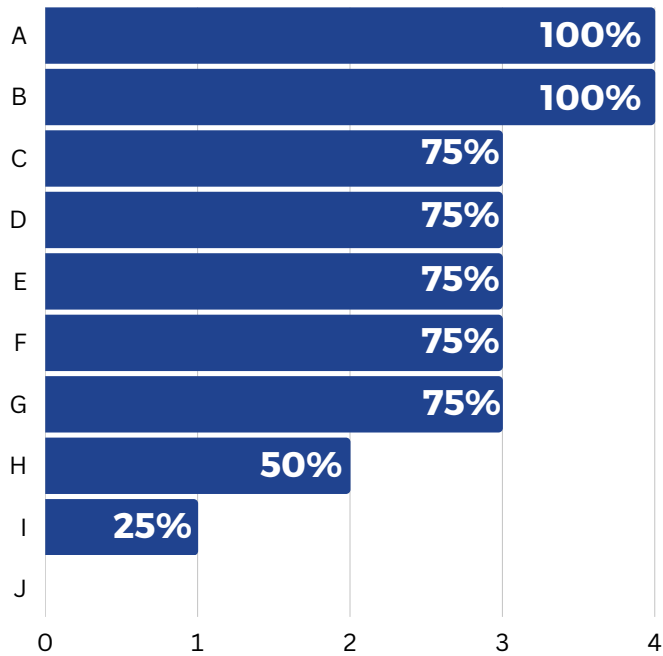
## EVALUATION SURVEY RESULTS

### FACULTY



# COHORT FACULTY

**Q1. I've used Canvas in the following ways [check all that apply]. n=4**



Graph Key:

- A. Upload course readings and other document files
- B. Add assignments and give feedback on assignments
- C. Share announcements
- D. Manage grades via the Gradebook
- E. Communicate with students
- F. Upload streaming media and/or other course material
- G. Other
- H. Use the Discussion Board
- I. Give quizzes and/or exams
- J. Provide virtual office hours

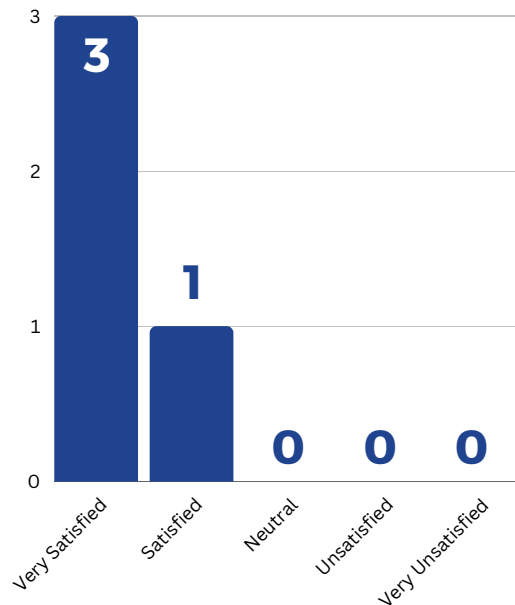
Comments from Responses Marked Other

"Final student projects"

"I only added assignments, I didn't give feedback on them in Canvas."

**Q2. Please rate your overall satisfaction with Canvas.**

n=4



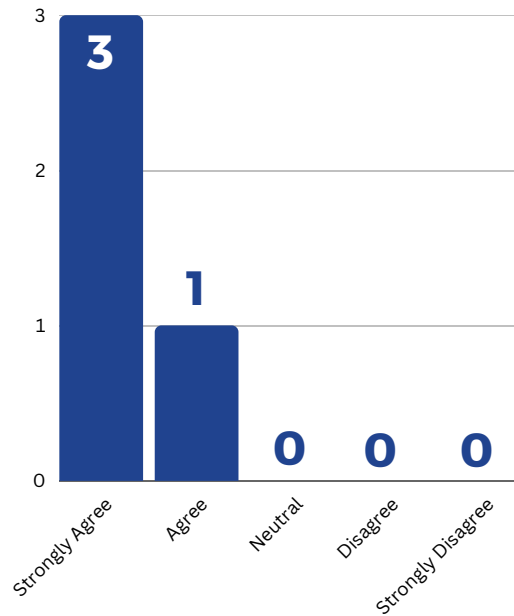
**Q3. Please elaborate on your previous response by sharing additional details.**

n=4

- "My overall experience with Canvas is positive. I have been able to improve my course design by using it."
- "I love how easy it is to integrate tools with Canvas. I also used Hypothes.is."
- "In general I would say I'm very satisfied. One feature I still miss from Sakai is the Dropbox, but otherwise Canvas worked very well for my course."
- "I have had trouble navigating the assignments. Using gradescope is great. But if I don't use gradescope (if students upload directly to Canvas) then it's hard to see, for example, all the assignments that a single student turned in. Indeed, I find that navigating student files is a little clunky in general. Another example is if students want to turn in multiple drafts for the same assignment, I have to set different assignments for each draft."

**Q4.** Canvas has had a **positive impact** on the quality of my teaching in my course(s).

n=4



**Q5.** How has adopting Canvas **impacted the teaching of your course(s)**? Please elaborate from your previous response.

n=4

- "I had great communications with my students and graders."
- "I like the assignment dates populating the Canvas calendar. I also like that Canvas has a mobile interface. Generally, most of my course materials are open source and not on Canvas."
- "Using Canvas helped me make both classes more resource- and media-rich."
- "It's made it easier targeted availability of files to students via Pages (i.e., creating a sort of hyperlinked version of my class schedule available where students can get files easily). It's also been nice to add last minute files and links we'll be using in class, and pictures of what students generated on the chalkboard. Collecting assignments in assignments and using SpeedGrader to get a quick look at files when I don't want to do a batch download (which is handy when I need it), have also been helpful. I didn't actually grade in Canvas, but this was a nice way to collect files. Receiving a daily digest e-mail letting me know about late submitted work was also helpful. The interface for Kaltura is really nice, especially for a class that makes extensive use of media. Being able to create multiple playlists and custom sort them is helpful, as well as being able to create a custom thumbnail and take clips out of videos."

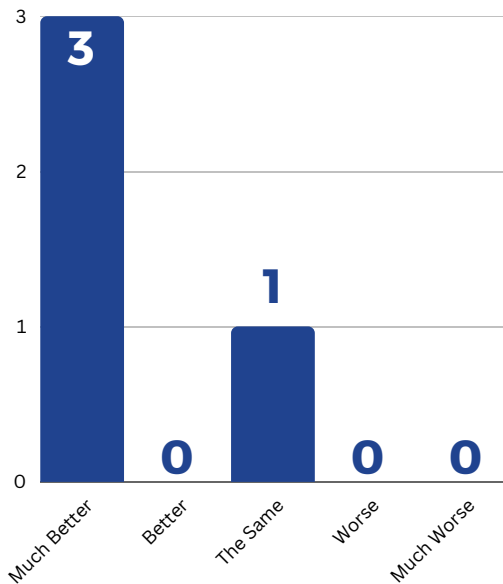
**Q6. In thinking about your experience in piloting and teaching with Canvas this semester, what is going well for you? What could be improved?**

n=4

- "Overall great experiences. Several small functions can be improved in the future. For example, I don't know whether I can send an email to students in different classes at the same time."
- " It seems fine. Because I don't use all the bells and whistles for Canvas, the switch was not too onerous for me."
- "Ongoing and individualized mentoring was the key for me. So, more staff to ensure that can happen."
- "The overall functionality of Canvas was very smooth. The things that could have been smoother include things that I know are only temporary (having to add students manually, for example)."

**Q7. Compared with Sakai, Canvas meets my teaching needs.**

n=4

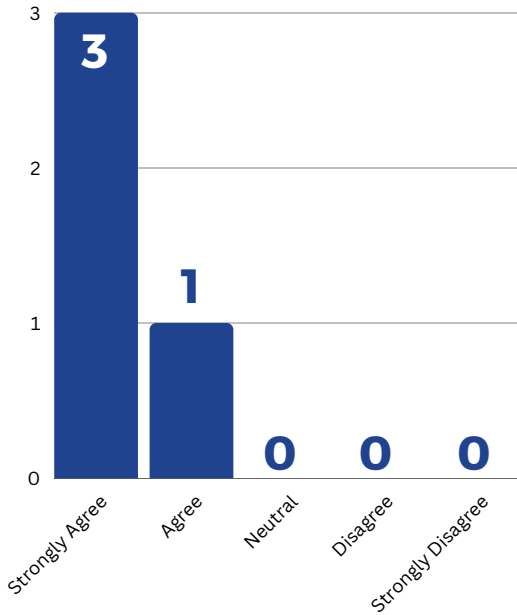


**Q8. What features or additional capabilities do you wish were available in Canvas?**

n=4

- "Attaching multiple files to an email all at once."
- "Better file systems. I wish there was a drop-box like in Sakai."
- "I'm not sure. I wish access to the grade book was not as wonky. when you are in the grade book, you have to re-enter the class to access other things."
- "An integrated (or linked within Canvas) DropBox that would allow for file sharing back and forth outside of the framework of established assignments. I put together a sort of makeshift dropbox in Box, which more or less worked, but is more labor intensive and not as effective as the one in Sakai."

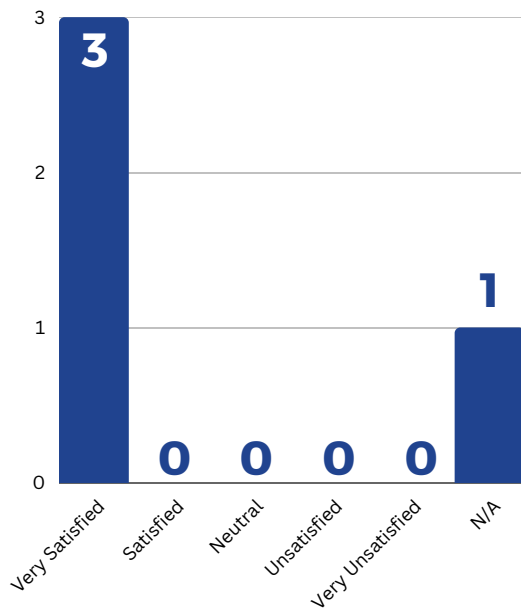
**Q9.** I would **recommend Canvas** to my other colleagues who are using Sakai. n=4



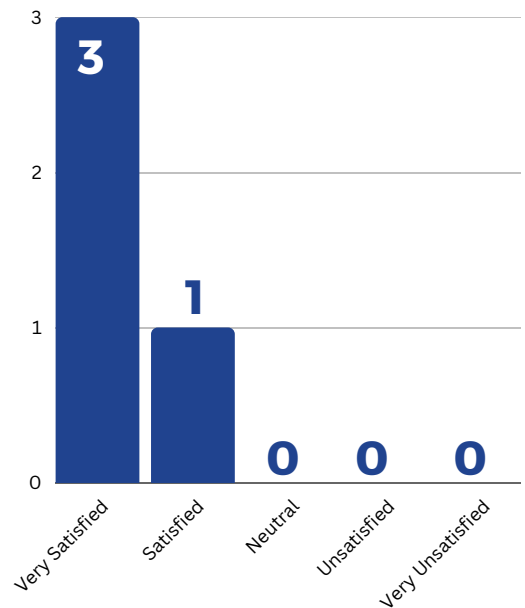
**Q10.** What, if any, **technical glitches** have you encountered while using Canvas? n=3

- "I was not able to add my students to Canvas by myself."
- "none."
- "There were some challenges with access for students from the other 5Cs, but they were worked out and I would imagine that these would not be an issue once Canvas is more fully adopted and integrated."

**Q11.** Please rate your **overall satisfaction with Canvas support** (from Instructure, not Pomona ITS). n=4



**Q12.** Please rate your **overall satisfaction with Canvas support from Pomona ITS-RITG**. n=4



**Q13.** Was what you learned in the cohort sufficient, or do you think you needed **more/different training?**

n=4

- "No more training needed."
- "There were a few technical things that I learned from the course. But the biggest take-away for me was simply the regular meetings which forced me to start working on my course in a timely manner."
- "It was pretty sufficient. I learned along the way which I think I needed because I didn't know at the beginning exactly what I would need. My needs changed as time went along."
- "I think it was sufficient for what I was using Canvas for, and I'm also the kind of person who learns by doing, and trial and error was an effective supplement for me."

**Q14.** What would you like to learn to do next in Canvas or what feature(s) **would you like to learn more about?**

n=4

- "Inbox"
- "NA"
- "not sure"
- "There's nothing I can think of right now."

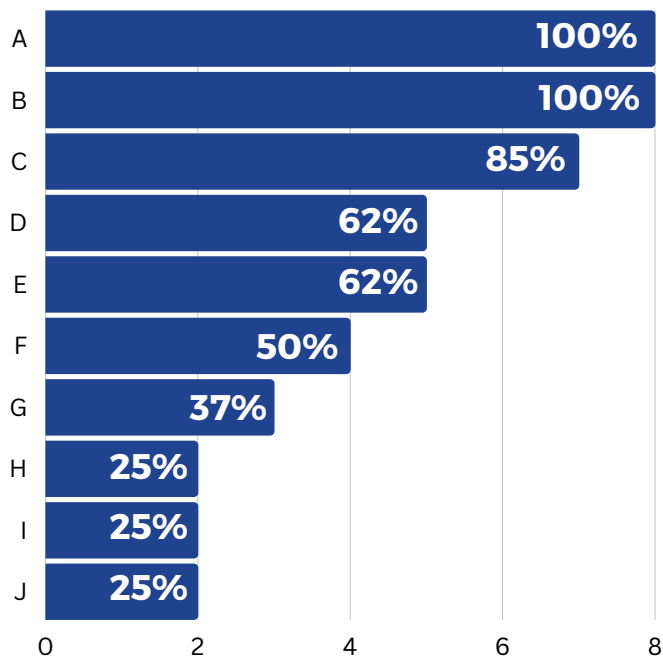
**Q15.** Is there anything else regarding your participation in this Canvas pilot that you would you **like us to know?**

n=4

- "Great experience. Thank you for your time and work! "
- "thank you for all your help and support! working with RITG has been wonderful!"
- "I'm very happy with the outcome. Thank you so much!"
- "N/A"

# DIY FACULTY

**Q1. I've used Canvas in the following ways [check all that apply]. n=8**



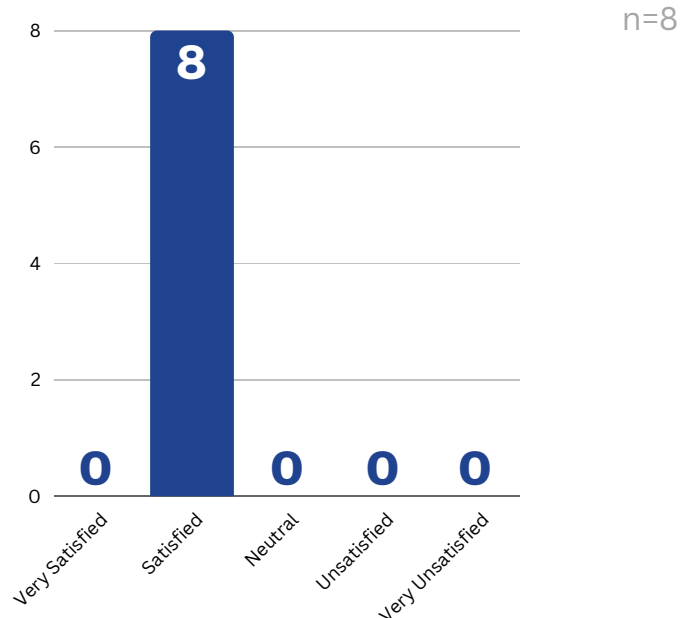
**Graph Key:**

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- B. Add assignments and give feedback on assignments
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- G. Upload streaming media and/or other course material
- H. Give quizzes and/or exams
- I. Provide virtual office hours
- J. Other

**Comments from Responses Marked Other**

- "Assign peer evaluations and workshop papers"
- "taking attendance using attendance tools, using Group to assign collaborative projects"

**Q2. Please rate your overall satisfaction with Canvas.**



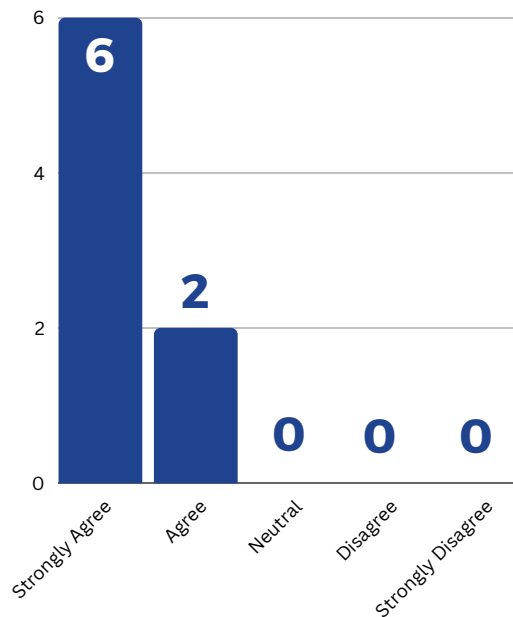
**Q3. Please elaborate on your previous response by sharing **additional details**.**

n=7

- "It feels very handy to send out announcements, upload course materials, assign homework, and give grades on Canvas."
- "The Canvas experience is seamless. I appreciate how students can view, submit, and receive feedback on assignments all in the same place. Similarly, it's helpful for students to view a topic, relevant readings, and a slide deck all in one module. Having everything integrated has made for effective teaching and learning."
- "It has everything I could need! The one issue I ran into was running out of storage space by the end of the semester. Not a huge deal (I removed earlier ppts) but it would be nice to have a little more storage."
- "I think Canvas is an easy Course Management Platform to use and my students and I all seem to enjoy using it over competitors."
- "It was a big relief to be able to use Canvas this semester. I have used Canvas, Blackboard, Sakai, and Moodle, and Canvas is definitely my favorite. It's easiest to use and easiest to re-use, with the import/export features, and I am glad it's come to Pomona!"
- "Canvas is easy and intuitive to use and I particularly like the speedgrader function not just for graded papers but for peer workshops, ungraded reflections etc."
- "I really appreciate the opportunity to continue teaching on the Canvas LMS. To elaborate on the Attendance item I mentioned above - one of the benefits for an activity class like mine is the ability to use the Canvas app to take attendance. I use Announcements to communicate with my students and like how easy it is to embed course links into those objects. I also appreciate the ability to sync the course calendar with my personal calendar - this is one of the tools I share with my students at the beginning of the semester to facilitate their work as well. Specific feedback tools are super valuable in my grading workflow - it's really helpful for me to be able to mark up design drawings on the pdf within the LMS and provide detailed feedback and comments in the interface. I also appreciate the automatic late work deductions provided within the platform - having the LMS deduct points instead of relying on my own timing and calculations allows me to apply late work penalties more fairly across the course."



**Q4.** Canvas has had a **positive impact** on the quality of my teaching in my course(s). n=8



**Q5.** How has adopting Canvas impacted the teaching of your course(s). n=7

"It adds clarity to course modules. It also allows students to see feedback in an immediate and convenient way, which facilitates the learning process."

"Canvas allows students to access materials more easily."

"Streamlined the course so all assignments, readings, documents etc. for the week were in 1 place. Much easier for students to find everything and stay on top of the course. Much easier and less time consuming for me to manage."

"Much easier to give student's feedback, provide course materials, and organize the course structure and assignments."

"I think the modules on Canvas are a great tool for organizing materials. I use a module per week so students know that's always where to find stuff for the week, a "one stop shop." I think it's helped with course structure and organization."

"Allows me to utilize technology to do what I need and want rather than having to work around technological constraints."

"I've been teaching on Canvas for a while, and I appreciate the ability to develop courses, copy courses from one semester to another, and transpose deadlines across the entire set of assignments. I also like being able to import rubrics. I also love having access to effective quiz objects that grade themselves and reinforce learning activities by providing students with immediate feedback. I frequently use a graded survey object to get feedback on course materials, and Canvas does that effectively and grades on completion. I also really like giving modules pre-requisites to force students to complete all parts of one module before they move to the next thing."

**Q6.** In thinking about your experience in piloting and teaching with Canvas this semester, **what is going well for you? What could be improved?**

n=8

"My only criticism is the difficulty adding and removing students from the course page. It would be great if this automatically would sync with registration."

"Everything that I have used is going very well for me! I have used Canvas for a couple of years at another institution before, but I realized that there were things on Canvas that I did not know about. I appreciate that the ITS designed the "RITG" for instructors who are using Canvas this semester!"

"The technical capabilities and customer service support are excellent. The need to manually add and remove students is the only drawback. A student from Mudd faced persistent problems gaining access in the beginning."

"Gaining access originally was challenging and there have been a few transient points when I couldn't access the site. Canvas made grading essays much faster for me and students were able to get feedback immediately once I finished."

"Being able to automatically port over enrolled students into Canvas would go a long way."

"The one and only thing that was kind of weird was seeing the student emails rather than their names, especially since often their emails don't clearly convey their names. It would have been best if there was a feature to just enter the names. But once the Pomona students names appeared that made it easier."

"Everything going smoothly. No improvements I can think of (in the interest of full transparency I have taught with Canvas for several years at my previous institution)."

"I'm thrilled to be able to continue teaching on Canvas using integrations and not to have to learn Sakai. I'd love to have access to google drive integration, but I don't expect that's in the cards."

**Q7.** What features or additional capabilities do you **wish were available** in Canvas?

n=8

"Is it possible to update students' daily class participation points in a convenient way? In doing so, students would know how many times they have been present/absent or actively/inactively participated in class. This might be available on Canvas, but I am not aware of it."

"None"

"N/A"

"Ability to email students directly from canvas vs. the portal. I tried this once with mixed success, which seemed to be linked to college."

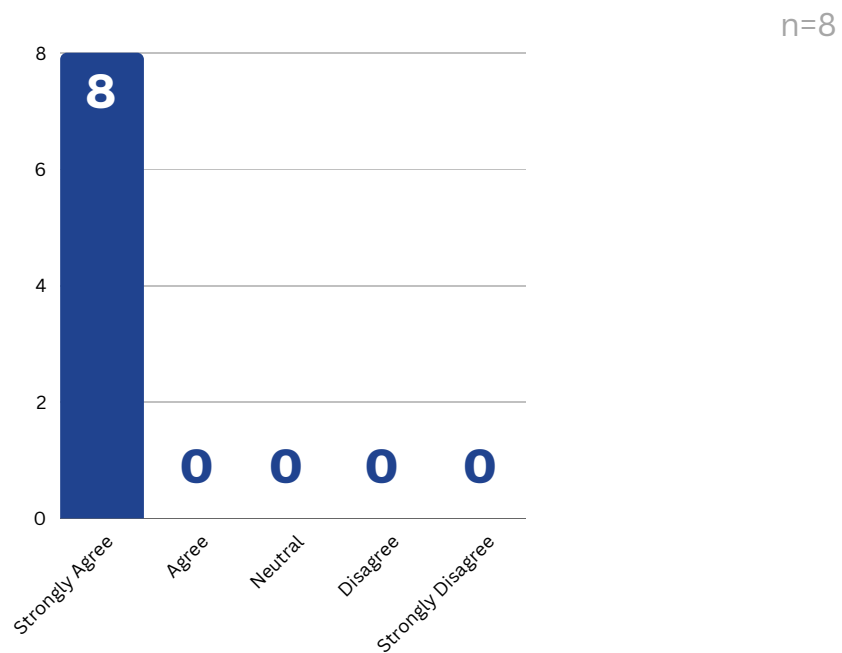
"I haven't really run into any limitations with Canvas "

"See previous (The one and only thing that was kind of weird was seeing the student emails rather than their names...)"

"None"

"Module Choice is something I haven't fully worked out in my Canvas implementation. I like offering alternate assignments to different students, but currently I have to individually assign and I don't have a good way to offer content outside of the assignment itself to individual students. I use the Modules a lot rather than integrating all the resources into assignments, but from what I understand so far I can't have a Module show for one student but not the others."

**Q8.** I would **recommend Canvas** to my other colleagues who are using Sakai.



**Q9.** What, if any, **technical glitches** have you encountered while using Canvas?

n=8

"none"

"I have not encountered any, but some of my students told me that they had trouble accessing Canvas 1-2 times this semester. "

"n/a"

"Times when it went offline (2 that I can think of). Times when students couldn't access materials ("published" in one area but part of a module etc. that was "unpublished". Even after fixing the issue students still didn't have access). Not being able to see student names (listed as emails- I assume this would change if fully adopted)"

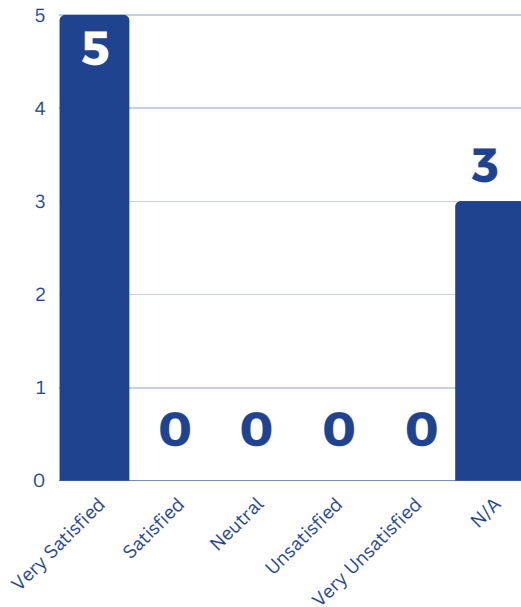
"Sometimes students have had difficulty accessing Canvas. "

"see previous re: user names vs. emails"

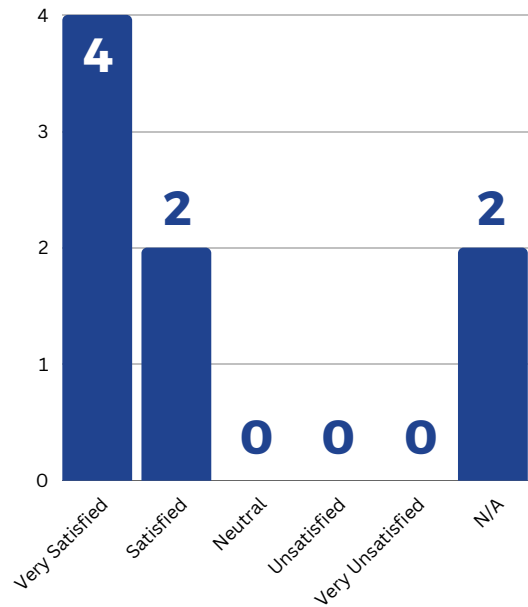
"none"

"n/a"

**Q10.** Please rate your **overall satisfaction with Canvas support (from Instructure, not Pomona ITS).** n=8



**Q11.** Please rate your **overall satisfaction with Canvas support from Pomona ITS-RITG.** n=8



**Q12.** What would you like to learn to do next in Canvas or what feature(s) **would you like to learn about?** n=8

"n/a"

"n/a"

"n/a"

"None - I'm happy with the current capabilities"

"I recently learned about the concept of "self-grading/collaborative grading/ungrading" from experienced professors and colleagues, which sounds like a very helpful way to allow students to focus on the actual learning outcomes rather than a score/number/grade on their assignments/tests. I hope to learn if there is a way to implement this on Canvas."

"I think that the discussion forum set-up was a little different than when I had used Canvas in the past and I never quite figured that out. I am also curious about Pomona's thoughts on using Turn-it-in, SafeAssign, or something like that which would be embedded in Canvas. "

"Next semester I will be using the Hypothesis integration, which I'm looking forward to "

"N/A at this time - thank you! "

**Q13.** Is there anything else regarding your participation in this Canvas pilot that you would **like us to know?**

n=8

"n/a"

"The ITS Canvas team has been very responsive and helpful! Thank you so much! I want to express my deep gratitude to Susan and Amanda!"

"I appreciate you opening it up to new faculty. Having come here from another institution that switched to Canvas some years ago, I was surprised to learn that Pomona was still using Sakai. "

"I'd like to keep with the pilot! Using Canvas has made it much easier to teach! "

"n/a"

"Thank you!"

"n/a"

"I am so happy not to have to return to Sakai after several years on Canvas!"