

CANVAS PILOT - SPRING 2023

EVALUATION SURVEY RESULTS

FACULTY

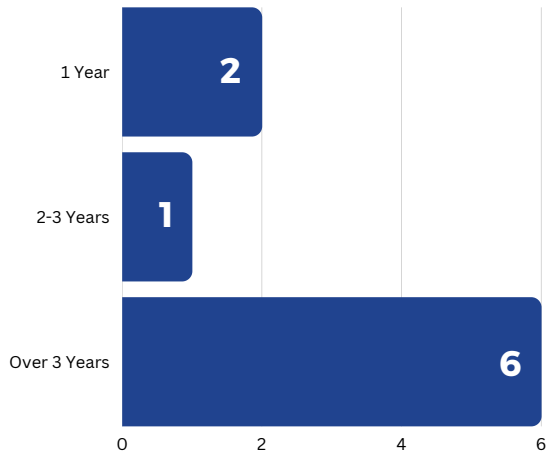


Pomona
College

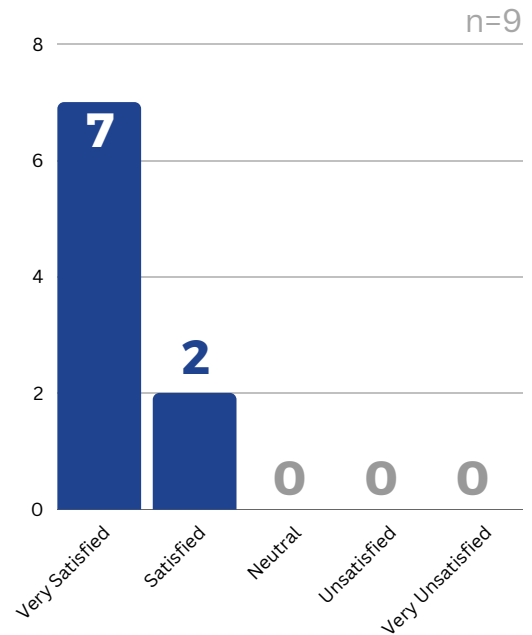


EXISTING PILOT INSTRUCTORS

Q1. How long have you been using Canvas as an LMS for teaching, both prior to and during your time at Pomona? n=9



Q2. How satisfied are you with Canvas as an LMS for teaching? n=9



Q3. Do you use any other tools or platforms in conjunction with Canvas to enhance your teaching? If so, which ones? n=6

- "Google Docs, Miro"
- "In the past I used Kaltura integrated into Canvas but CGU discontinued it."
- "No"
- "Hypothesis, which I really like"
- "No, I only use Canvas"
- "Hypothesis"

Q4. What are the features of Canvas that you find most useful in your teaching?

n=8

- "Modules help present everything in an organized way. Canvas is very straightforward."
- "the assignments tool; being able to create a schedule of class sessions with links to PDFs, GoogleDocs, etc. that students can follow easily. Kaltura for my film course."
- "Basic features, like syllabus etc. For my CGU class I flip the classroom and I record videos of my lectures in the modules section."
- "Modules, file storage and organization, assignment submission, quizzes, announcements, grades."
- "Calendar"
- "Modules, announcements"
- "The tools for organization, grades, accessibility and discussion forum to engage students."
- "The modules, which provide structure, organization, and collect all course materials in one place."

Q5. Which features or functions, if any, do you find difficult or frustrating to use in Canvas?

n=8

- "I'm not a huge fan of the discussion forums but I still use them."
- "The discussions tool can be a bit frustrating at times (seeing the sequence of messages in order of posting, for example, as well as the chains of replies to messages). I wish Canvas had a drop box tool like Sakai does."
- "I never use the grading features but I don't think I'd want to either per se."
- "Storage always runs out mid-semester. The syllabus page is cumbersome- I can't get it to link automatically to my uploaded syllabus so I have to copy and paste it, which leads to formatting issues."
- "N/A"
- "Not being able to add students myself. Sending sometimes a dozen emails as course enrollments fluctuate is frustrating and time-consuming at the beginning of the semester. Then having to delete the students that drop manually is also something that needs addressing."
- "None!"
- "Getting back to the main course page from within the Gradebook. This is minor, however."

Q6. Have you noticed any changes in your teaching since you started using Canvas as your LMS? If so, please explain.

n=7

- "No. It just helps me manage the course. Students seem to prefer it to Sakai; they say it is more user-friendly."
- "Yes, students engagement have improved!"
- "Easy to change"
- "Scheduling becomes easier. Notification is automatic, very convenient."
- "NA- All my courses have used Canvas"
- "Not too much."
- "I prefer Canvas to Sakai and Moodle, and probably to Blackboard too. Canvas is more intuitive and I think it has helped keep each week more organized for me and more clear for students."

Q7. Is there a technique or use of Canvas that you find particularly effective or compelling that you would like to share with your fellow faculty members? If so, please elaborate.

n=6

- "It easily collates all course materials--assignments, readings, multimedia--in one place through the modules feature. Links easily to external websites, and integrates to e-publications on the library website. Seamless and user friendly."
- "Accessibility is a great thing to make the course accessible to anyone."
- "Canvas puts everything on the Calendar so students can easily follow the Calendar to submit their works."
- "Using modules to organize assignments, files, etc. by week"
- "Yes. If one wants to flip the classroom, ie video lectures at home, class time used for psets, practice problems, etc, Canvas makes that really doable. The other main use is that it is a convenient way to go paperless and have documents available for all the students."
- "Modules, as discussed above."

Q8. How can ITS better support your teaching with Canvas?

n=5

- "I feel supported, because I've received quick and helpful replies to all of my inquiries. "
- "Add the students by name instead by email."
- "They have done a great job."
- "More storage"
- "Faculty should be able to add student to the class"

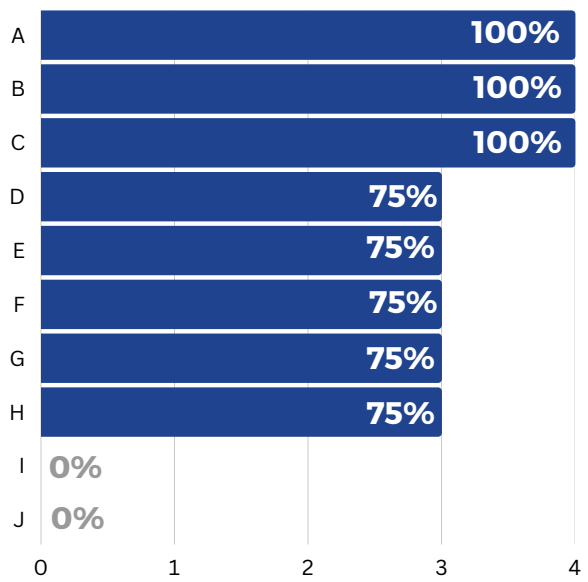
Q9. Is there anything else regarding your participation in this Canvas pilot that **you would like to share?**

n=2

- "I would like to thank the ITS Canvas team for their time and efforts."
- "I hope it is permanent!"

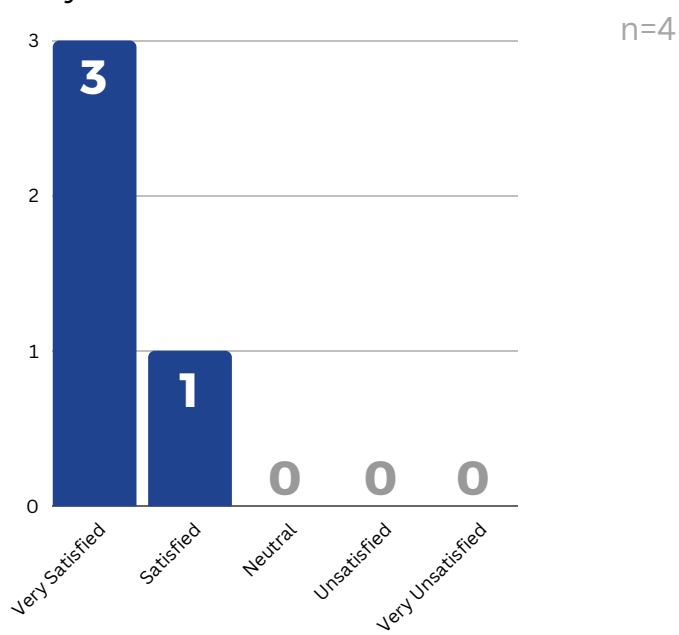
NEW PILOT INSTRUCTORS

Q1. I've used Canvas in the following ways [check all that apply]. n=4



- Graph Key:
- A. Upload course readings and other document files
 - B. Add assignments and give feedback on assignments
 - C. Share announcements
 - D. Manage Grades via the Gradebook
 - E. Communicate with students
 - F. Use the Discussion Board
 - G. Upload streaming media and/or other course material
 - H. Give quizzes and/or exams
 - I. Provide virtual office hours
 - J. Other

Q2. Please rate your overall satisfaction with Canvas.



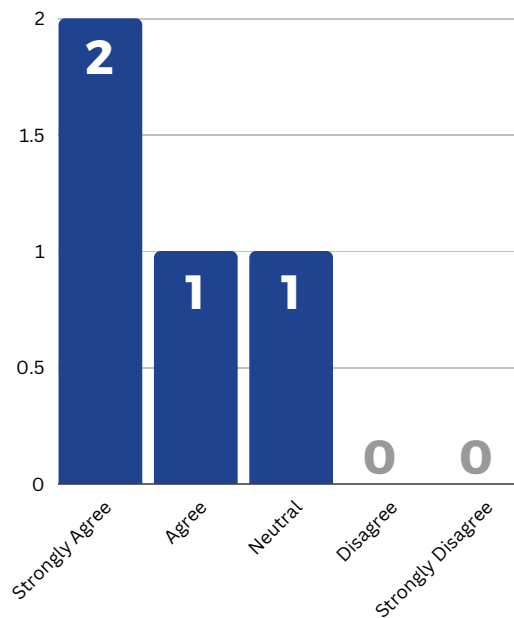
Q3. Please elaborate on your previous response by sharing **additional details**.

n=4

- "Canvas has great functionality and an intuitive design. I think the interface for making quizzes and tests could be clearer and wish that students could see each other's contact information via canvas to communicate directly with each other for projects. I also wish files were not automatically sorted into alphanumeric order and/or could be changed by instructors."
- "Some operations took awhile to figure out and are still not intuitive to me, e.g. creating test banks and quizzes--seems bulky process. But, most operations were pretty easy. Many students were already familiar with Canvas from HS so that helped. Re-arranging and revising the modules was very easy."
- "Canvas makes it so easy to organize my coursework (I love using the Modules feature) and stay on top of grades with the notifications when there are new submissions (even for past assignments). The interface is clean and easy to navigate/pretty to look at and infinitely customizable! The app makes it easy to access on the go for both me and the students. As an adjunct, I appreciate that I can import course materials from other courses that I teach at schools that use Canvas!"
- "It is soooo much easier than Sakai. I love the speed grader option"

Q4. Canvas has had a **positive impact** on the quality of my teaching in my course(s).

n=4



Q5. How has adopting Canvas impacted the teaching of your course(s). n=4

- "It has served as a single central hub for my students to go for the course and has increased how accessible my course is."
- "Neutral impact--which is good."
- "I feel that students were able to engage with the material in a meaningful way due to the organizational structure and the variety of materials I could easily embed on pages."
- "It had made my life easier thus leaving me more time to prep classes."

Q6. In thinking about your experience in piloting and teaching with Canvas this semester, what is going well for you? What could be improved? n=4

- "Well: connection to other sites, including media, grading, tests and quizzes, papers, and files.
Could be improved:
 - 1) Test generation could be more intuitive and clearer.
 - 2) Students should be able to see each other's emails to contact their peers for notes and to facilitate group projects.
 - 3) Instructors should be able to change the organization of files from alphanumeric order to encourage students to read files in different orders. "
- "see above (previous)"
- "Tech support for Canvas was prompt and super helpful!"
- "Setting up assignments, uploading material is all very easy. Speed grading is great. One thing I wonder, how long do I have access to classes? Can I download assignments with the comments I make through speed grader? I haven't seen it. Also I don't find the help functions always as intuitive as the rest of the platform. "

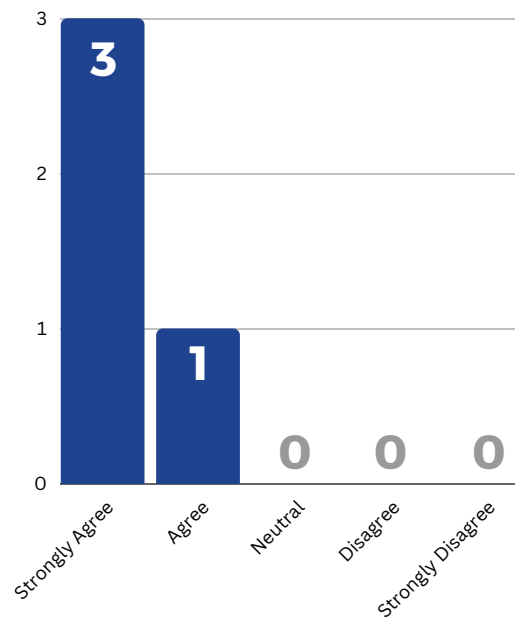
Q7. What features or additional capabilities do you **wish were available** in Canvas?

n=4

- "I wish there were better ways to integrate google docs (or a similar google-doc like feature in Pages that updates automatically while typing rather than having to click "submit")"
- "none"
- "None that I can think of at this time."
- "I'd like to make it so that when students upload a new assignment their old assignment stays there. Maybe that's a setting I can change but I didn't see it."

Q8. I would **recommend Canvas** to my other colleagues who are using Sakai.

n=4



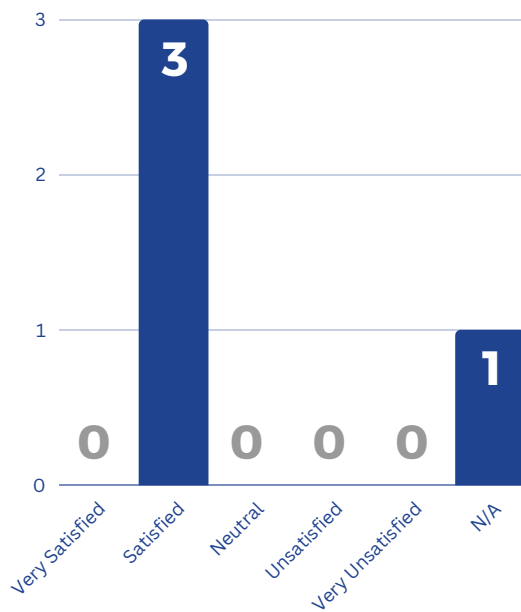
Q9. What, if any, **technical glitches** have you encountered while using Canvas?

n=4

- Some other 5c students who are part of canvas pilots in non-Pomona courses could not access the page because the 5c Canvas hub was not integrated."
- "see above (previous)"
- "There was a weird thing with the discussion board when we first began the semester which ITS was able to figure out for us!"
- "Speed grader doesn't load assignments in safari on a computer that is t updated."

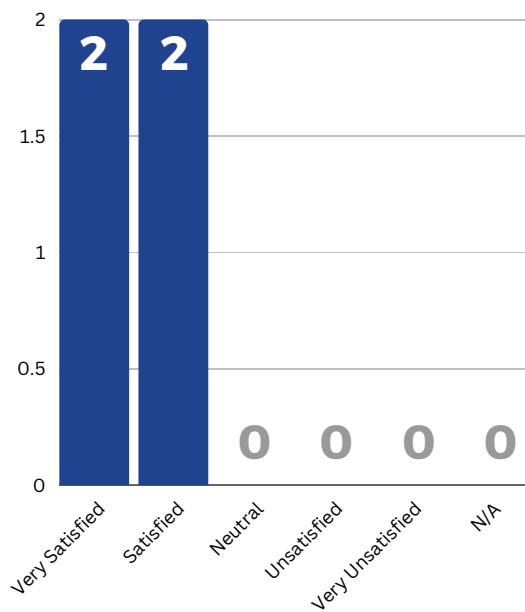
Q10. Please rate your **overall satisfaction with Canvas support (from Instructure, not Pomona ITS).**

n=4



Q11. Please rate your **overall satisfaction with Canvas support from Pomona ITS-RITG.**

n=4



Q12. What would you like to learn to do next in Canvas or what feature(s) **would you like to learn about?**

n=4

- "I think developing training for making tests and quizzes in Canvas would be useful, as would developing training about how to use canvas to encourage collaborative learning (via google docs, collaborative note-taking, mind-mapping, etc.)"
- "nothing"
- "Is there a way to upload an image as the background in the rich content editor? I'd like to make layered poster-type visuals, but have been importing them since the only option is to embed images."
- "Just the things already mentioned."

Q13. Is there anything else regarding your participation in this Canvas pilot that you would **like us to know?**

n=4

- "No"
- "I hope I can use Canvas in both of my classes in the Fall!"
- "nope"
- "No; thank you!"